



## Macmillan English 3

### Unit 16 worksheet

#### Teaching notes

#### Skills and language practised

	Skill	Language
Activity 1 and 2	Working with words	glass objects
Activity 3, 4 and 5	Sentence building	using conjunctions <i>because</i> and <i>so</i>

#### Follow-up activity

Ask the children to think about things made of glass at home. Then give post-it notes to the children and ask them to write the name of any glass objects they can see in the classroom. You may need to help with new vocabulary. Then have the children go and stick their labels on the objects. Encourage the children to read at the labels on all the different objects.

#### Answers

- 1 Complete the names of glass objects with *a, e, i, o* or *u*. Then draw three of the glass objects. Label your drawings.**

**4 marks**

- 1 bottle [½ mark]
- 2 vase [½ mark]
- 3 mirror [½ mark]
- 4 jug [½ mark]
- 5 window [½ mark]

Give ½ mark for each drawing and label.

- 2 Complete the sentences. Use the words from Activity 1.**

**2 marks**

- 1 vase [½ mark]
- 2 window [½ mark]
- 3 glass [½ mark]
- 4 bottle [½ mark]

- 3 Join the words to make sentences.**

**5 marks**

- 1 I am studying because I have a test tomorrow. [1 mark]
- 2 We bought a new mirror because we broke the old mirror. [1 mark]
- 3 I finished my homework quickly so I could play with my friends. [1 mark]
- 4 The coral reef is beautiful because it has so many bright colours. [1 mark]
- 5 Giraffes have got long necks so they can eat leaves from trees. [1 mark]

**4 Circle the correct conjunction.****3 marks**

- 1 so [½ mark]
- 2 because [½ mark]
- 3 so [½ mark]
- 4 because [½ mark]
- 5 because [½ mark]
- 6 so [½ mark]

**5 Complete the sentences. Use *so* or *because*.****6 marks**

Example answers:

- 1 so I can give them to my friends. [2 marks]
- 2 because I broke a glass. [2 marks]
- 3 because they have long legs. [2 marks]

Give 2 marks for each sentence which makes sense and uses *so* or *because* correctly.